

**Classroom Teacher Survey**  
**Illinois Migrant Education Program 2020-21**

Student: \_\_\_\_\_ Grade: \_\_\_\_\_ PFS:  Yes  No School Year: \_\_\_\_\_

| MPO   | DID THE STUDENT MAKE A LEARNING GAIN ?                                  |   |   |   |                     |                      |
|---|---|---|---|---|---------------------|----------------------|
| <b>1b) By the end of the 2020-21 reporting period, migratory students participating in the MEP regular year reading/literacy instructional services for at least 3 months will demonstrate a statistically significant gain (at the .05 level) in reading/literacy skills as measured by a classroom teacher survey that considers classroom performance, grades, and other indicators of reading/literacy achievement.</b> |   |   |   |   | <b>First Rating</b> | <b>Second Rating</b> |
| INDICATOR   | <u>0 POINTS</u>   | <u>1 POINT</u>  | <u>2 POINTS</u>                                     | <u>3 POINTS</u>   | Date                | Date                 |
| Based on observed <b>classroom performance</b> in reading/literacy:   | - Substantially below average participation, attendance, and classwork. | - Below average participation, attendance, and classwork. | - Average participation, attendance, and classwork. | - Above average participation, attendance, and classwork. |                     |                      |
| Based on reading/ literacy <b>grades</b> :  | - The student's classroom grades were substantially below average       | - The student 's classroom grades were below average      | - The student 's class-room grades were average     | - The student 's classroom grades were above average      |                     |                      |
| Based on reading/ literacy <b>achievement on curriculum-based assessments</b> :   | - The student's achievement was substantially below average             | - The student 's achievement was below average            | - The student 's achievement was average            | - The student 's achievement was above average            |                     |                      |
| <b>TOTAL</b>  |   |   |   |   |                     |                      |
| <b>1d) By the end of the 2020-21 reporting period, migratory students participating in the MEP regular year math instructional services for at least 3 months will demonstrate a statistically significant gain (at the .05 level) in math skills as measured by a classroom teacher survey that considers classroom performance, grades, and other indicators of math.</b>   |   |   |   |   | <b>First Rating</b> | <b>Second Rating</b> |
| INDICATOR   | <u>0 POINTS</u>   | <u>1 POINT</u>  | <u>2 POINTS</u>                                     | <u>3 POINTS</u>   | Date                | Date                 |
| Based on observed <b>classroom performance</b> in mathematics:  | - Substantially below average participation, attendance, and classwork. | - Below average participation, attendance, and classwork. | - Average participation, attendance, and classwork. | - Above average participation, attendance, and classwork. |                     |                      |
| Based on mathematics <b>grades</b> :  | - The student's classroom grades were substantially below average       | - The student 's classroom grades were below average      | - The student 's class-room grades were average     | - The student 's classroom grades were above average      |                     |                      |
| Based on mathematics <b>achievement on curriculum-based assessments</b> :   | - The student's achievement was substantially below average             | - The student 's achievement was below average            | - The student 's achievement was average            | - The student 's achievement was above average            |                     |                      |
| <b>TOTAL</b>  |   |   |   |   |                     |                      |

**SCORING NOTE:** For each MPO, "first rating" refers to the points at the beginning of the year (or first rating if student entered in the middle of the year), and "second rating" is the final rating at the end of the year (or other time if student left in the middle of the year). Ratings are based on direct student observation. The rating should be given by the student's classroom teacher in collaboration with the person responsible for providing MEP instructional services during the regular term.

Site: \_\_\_\_\_ MEP Instructional services provided: \_\_\_\_\_