

Instructional Staff Survey on Project Effectiveness 2021 Illinois Migrant Education Program

Survey is available online at: <https://www.surveymonkey.com/r/6THTGB8>

Check your current position. (Choose only one position.)

Indicate your primary position	Teacher/Aide: <input type="checkbox"/> PK/K <input type="checkbox"/> Gr. 1-5 <input type="checkbox"/> Gr. 6-8 <input type="checkbox"/> H.S. 9-12 <input type="checkbox"/> OSY
	<input type="checkbox"/> Administrator <input type="checkbox"/> Parent Liaison <input type="checkbox"/> Recruiter/Advocate
	<input type="checkbox"/> Other (specify):

<i>Please rate the extent to which you agree with the statements below.</i>	Not applicable	Not at all	Very little	Somewhat	A lot
The MEP was effective in...					
1. Meeting migrant students' <u>academic needs</u> .	○	○	○	○	○
2. Helping migrant students improve their <u>reading skills</u> .	○	○	○	○	○
3. Helping migrant students improve their <u>math skills</u> .	○	○	○	○	○
4. <u>Providing information to parents</u> about support services such as health, nutrition, transportation, or other services to promote the health and well-being of migrant students.	○	○	○	○	○

For the statement below, mark only those topics that apply to you because you attended MEP-sponsored training. Examples of MEP-sponsored training include the Statewide Workshop in June, Spring Teacher In-service, iSOSY training, or other national training.	Not applicable	Not at all	A little	Somewhat	Very Much
Training sponsored by the MEP was useful in supporting ...					
5. High quality instruction for migrant students.	○	○	○	○	○
6. Reading instruction.	○	○	○	○	○
7. Math instruction.	○	○	○	○	○
8. School readiness.	○	○	○	○	○
9. Providing services to out-of-school youth.	○	○	○	○	○
<input type="checkbox"/> None are applicable because I did not attend MEP-sponsored training.					
<input type="checkbox"/> None are applicable because I do not provide or support instruction for migrant students.					

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10. If you participated in training related to **parent engagement**, answer the following 2 questions.

Rate your capacity for supporting migratory parent engagement in their children's education BEFORE the training:				
<input type="checkbox"/> Very low	<input type="checkbox"/> Low	<input type="checkbox"/> Medium	<input type="checkbox"/> High	<input type="checkbox"/> Very high
AFTER the training:				
<input type="checkbox"/> Very low	<input type="checkbox"/> Low	<input type="checkbox"/> Medium	<input type="checkbox"/> High	<input type="checkbox"/> Very high
Not applicable: <input type="checkbox"/>				

11. If you participated in trainings about instruction for **OSY or secondary students**, answer the following 2 questions.

Did you use strategies or materials from the iSOSY website (osymigrant.org) with students in the past year?				
<input type="checkbox"/> Yes	<input type="checkbox"/> No			
If you used them, to what extent were the strategies or materials from the website useful for instructing migratory OSY and at-risk secondary students?				
<input type="checkbox"/> Not useful (1)	<input type="checkbox"/> Not so useful (2)	<input type="checkbox"/> Somewhat useful (3)	<input type="checkbox"/> Useful (4)	<input type="checkbox"/> Very useful (5)
Not applicable: <input type="checkbox"/>				

In what way was the Illinois MEP most beneficial to migrant students?

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What suggestions do you have to improve services or for topics for professional development?

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