

## Secondary Student Services Plan Summer MEP

Name \_\_\_\_\_

Date \_\_\_\_\_

Location \_\_\_\_\_

Grade Level \_\_\_\_\_

Student's Goal \_\_\_\_\_

Student's Interest(s) \_\_\_\_\_

**Instructional Focus** (Check all that apply)

**Materials/Strategies** (Check or add)

<input type="checkbox"/> Middle School Course — Make-Up for Promotion — Skill Building — Other	<input type="checkbox"/> Project SMART Other: _____
<input type="checkbox"/> High School Credit Accrual — Missed or failed course — Remediation — Acceleration	<input type="checkbox"/> Course Credit <input type="checkbox"/> Credit by Exam Other: _____
<input type="checkbox"/> Academic skill building	<input type="checkbox"/> Language arts <input type="checkbox"/> Writing <input type="checkbox"/> Math Other: _____
<input type="checkbox"/> Assessment Preparation	<input type="checkbox"/> STAAR Prep <input type="checkbox"/> GED Prep <input type="checkbox"/> ACT Prep <input type="checkbox"/> HiSET Prep <input type="checkbox"/> SAT Prep Other: _____
<input type="checkbox"/> ESL	<input type="checkbox"/> OSY Language Screener <input type="checkbox"/> GOSOSY ESL Materials Other: _____
<input type="checkbox"/> Post-Secondary Preparation	<input type="checkbox"/> <i>Preparing for College Lessons</i> <input type="checkbox"/> Campus Visit <input type="checkbox"/> College Essay Other: _____
<input type="checkbox"/> Career Awareness	<input type="checkbox"/> <i>Preparing for College Lessons</i> Websites: _____ Other: _____
<input type="checkbox"/> Life Skills	<input type="checkbox"/> GOSOSY Lessons (Health, Finances, Legal, Skills for Life, Parenting, Mental Health) Other: _____
<input type="checkbox"/> STEAM	<input type="checkbox"/> NIU SteamWorks <input type="checkbox"/> Project SMART      Other: _____
<input type="checkbox"/> Other	Other: _____
After being enrolled for at least 3 weeks, to what extent did the student make progress on this plan? (check one)	<input type="checkbox"/> Not at all <input type="checkbox"/> Very little <input type="checkbox"/> Somewhat <input type="checkbox"/> A lot
Does this student have credit accrual needs? (student has failed 1 or more classes or is not on track toward graduation for grades 9-12, grades 7-8 are N/A)	<input type="checkbox"/> N/A <input type="checkbox"/> Unknown <input type="checkbox"/> No <input type="checkbox"/> Yes

Use the Secondary Student Record and PASS/Other Credit Accrual Coursework Report, if applicable, to document students' credit accrual and to aid in credit transfer. Both full and partial credits should be entered in NGS. Summer credit accrual information should be sent to students' home base schools or wherever they plan to enroll in the fall.